CAVERNA INDEPENDENT SCH DIST (187012)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	31	31	28022
2. Fall 2002 Freshmen - Number*	17	17	15343
3. Fall 2002 Freshmen - Percentage	55%	55%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	100%	100%	84%
5. One Semester Return Rate (Fall to Spring)	100%	100%	89%
Full-Time Students	17	17	12947
All Students	17	17	13643
6. One Year Return Rate (Fall to Fall) Full-Time Students	100% 17	100% 17	80% 11290
All Students	17	17	12338

Мо	st Attended Postsecondary Institution	Number of	Grads
1.	WESTERN KENTUCKY UNIVERSITY		8
2.	EASTERN KENTUCKY UNIVERSITY		7
3.	UNIVERSITY OF KENTUCKY		1
4.	UNIVERSITY OF LOUISVILLE		1
5.	NA		
6.	OTHER KENTUCKY COLLEGES		0
7.	Grand Total at Participating Institutions		17

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level			25%
3. Bachelor Level	100%	100%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number of Grads
1. Four-Year Public Universities	17
2. Two-Year Colleges	0
3. Four-Year Independent Colleges and Universities	0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English Math		Total	English	Math	Total		
Average ACT Score	15.9	21.3	19.4	15.9	21.3	19.4	21.3	21.6	21.5		
College GPA	3.25	3.25	3.08	3.25	3.25	3.08	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		
Advanced Courses 6							3.6	36	25		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36							32.7	3.67	1428	13%	30.5	3.26	
22 - 26							30.5	3.03	3658	34%	29.2	2.88	
18 - 21							28.0	3.66	3848	35%	28.0	2.55	
14 - 17	8	47%	28.0	2.59	8	47%	28.0	2.59	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	17	100%	29.1	3.08	17	100%	29.1	3.08	10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky				
Students with	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate					Scoring		edial	College-Level						
English grades	in Range	Taking	Pass Rate	Takinq ———	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or >	36%			100%	100%	36%			100%	100%	74%	1%	80%	100%	90%
ACT English <18	64%	67%	100%	89%	88%	64%	67%	100%	89%	88%	26%	57%	81%	82%	87%
Total	14	43%	100%	93%	92%	14	43%	100%	93%	92%	10051	15%	81%	95%	89%

			High Scho	ol				District	t		Kentucky					
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring Remedial			College-Level		Scoring	Remedial		Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	59%			90%	100%	59%			90%	100%	69%	16%	76%	94%	81%	
ACT Math <18	41%	71%	100%			41%	71%	100%			31%	85%	67%	47%	77%	
Total	17	41%	100%	71%	100%	17	41%	100%	71%	100%	9331	37%	70%	80%	80%	
Percent Taking Any	cent Taking Any Remedial Courses = 47%							Percent Taking Any Remedial Courses = 47%					Percent Taking Any Remedial Courses = 379			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									14	5%	18.9	3.48	
22 - 26									67	22%	17.2	2.85	
18 - 21									124	41%	16.5	2.69	
14 - 17									86	29%	16.9	2.31	
1 - 13									8	3%	15.0	1.43	
Total									299	100%	16.8	2.61	

			High Scho	ool				District			Kentucky				
Students with English grades	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate				Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	_	e-Level	
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District	;		Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial		dial	College-Level		Scoring	Remedial		Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	ent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math Total		English Math		Total	English	Math	Total		
Average ACT Score							17.7	18.5	17.9		
a 11 ans											
College GPA							2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26									602	15%	25.5	2.94	
18 - 21									1489	36%	24.4	2.66	
14 - 17									1627	39%	23.0	2.35	
1 - 13									370	9%	22.0	2.12	
Total									4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with English grades	Scoring			College		Scoring in Range	Remedial Taking Pass Rate		College Taking	e-Level Pass Rate	Scoring	Remedial		_	e-Level			
——————————————————————————————————————	in Range	Taking	Pass Rate	Taking	Pass Rate	———					in Range	Taking	Pass Rate	Taking ———	Pass Rate			
ACT English 18 or >											46%	3%	80%	99%	69%			
ACT English <18											54%	62%	73%	78%	66%			
Total											3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Remedial		Colleg	e-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
													_					
ACT Math 18 or >											39%	18%	56%	93%	63%			
ACT Math <18											61%	83%	50%	44%	61%			
Total											3627	58%	51%	63%	62%			
Percent Taking Any Remedial Courses =							Caking A	ny Remedial	Courses	=	Percent '	Taking A	Any Remedia	l Courses	= 58%			

[&]quot;--" indicates fewer than five students.